

IEP

VS

504

Mental health diagnosis can qualify for both types of educational support plans, if the symptoms of the diagnosis seem to be effecting the child at school.

Focuses on WHAT the child is learning

Focuses on HOW the child is learning

Categorizes various types of disabilities, such as “emotional disturbance”

Allows for a broader definition of disabilities/diagnoses

Outlines necessary changes to the child’s education and may add additional services (i.e. social work)

Outlines supports to help the child in their current educational program

Develops specific, measurable goals and requires regular updates plus a yearly review

Requires a yearly meeting to review the accommodations